

BOXBOROUGH SPECIAL EDUCATION DEPARTMENT  
TEACHER QUESTIONNAIRE for SPEECH/LANGUAGE PROGRAM

**RESULTS IN BOLD**

**Distributed 17 questionnaires (classes with students in S/L)**

**Received 8 for response rate of 47%**

1. I understand the general purpose of the speech/language therapy services that my student/s received.

Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
<b>5, or 63%</b>	<b>3, or 38%</b>			

2. I had ample communication with the speech/language therapist/s regarding my student/s' services from her/them.

Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
<b>4, or 50%</b>	<b>3, or 38%</b>		<b>1, or 12%</b>	

3. I have positive indications that the speech/language therapist/s services received by my student/s have been beneficial to my student/s' education.

Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
<b>4, or 50%</b>	<b>4, or 50%</b>			

4. The speech/language therapist/s services provided have facilitated my student/s' participation in mainstream (general education) settings.

Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
<b>4, or 50%</b>	<b>4, or 50%</b>			

5. The speech/language therapist/s services provided have enhanced my student/s' academic growth.

Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
<b>5, or 63%</b>	<b>3, or 38%</b>			

6. The speech/language therapist/s services provided have enhanced my student/s' communication skills.

Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
<b>4, or 50%</b>	<b>4, or 50%</b>			

7. The speech/language therapist/s consultation has helped me apply necessary accommodations related to students' communication needs.

Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
<b>4, or 40%</b>	<b>3, or 38%</b>		<b>1, or 12%</b>	

Please add any further comments or input regarding speech/language therapist/s services on the back of this page.

- **Great job!**
- **There is never enough time for communication, but we did a good job with our brief moments.**