

BOXBOROUGH SPECIAL EDUCATION DEPARTMENT

PARENT/GUARDIAN QUESTIONNAIRE for SPEECH/LANGUAGE PROGRAM

RESULTS IN BOLD

Mailed 53 questionnaires

Received 27 for response rate of 51%

1. I understand the general purpose of the speech/language therapy services that my child/ren received.

Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
14, or 52%	13, or 48%			

2. I received ample communication from the speech/language therapist regarding my child/ren's services from her.

Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
11, or 41%	15, or 56%	2, or 7%		

3. I have positive indications that the speech/language therapist/s services received by my child/ren have been beneficial to my child/ren's education.

Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
12, or 44%	15, or 56%			

4. The speech/language therapist/s services provided have facilitated my child/ren's participation in mainstream (general education) settings.

Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
11, or 42%	16, or 59%			

5. The speech/language therapist/s services provided have enhanced my child/ren's academic growth.

Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
11, or 42%	17, or 63%			

6. The speech/language therapist/s services provided have enhanced my student/s' communication skills.

Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
13, or 48%	13, or 48%			

7. The speech/language therapist/s communication with me has helped me to understand and provide support related to my child/ren's speech/language needs.

Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
12, or 44%	14, or 52%	3, or 11%		

Please add any further comments or input regarding speech/language therapist/s services on the back of this page.

- **Positive comments and well wishes related to the services and retirement of Pam Lavin (3)**
- **Would be helpful to have more (monthly) communication (3)**
- **Would be helpful to have information about how to support/help at home, or “homework” related to speech/language services (3)**
- **Most communication comes from classroom teacher and special educator**
- **We have had a great experience with the S/L program. The care and attention paid to our child has been enthusiastic and most importantly genuine.**
- **(Communication was ample but) I had to send email messages and make phone calls to set up a meeting because she did not attend the teacher conference.**
- **(Strongly agreed that S/L services enhanced communication skills and noted) that speech quickly regresses the longer he is away from speech therapy**